This Land is Your Land
By: Woody Guthrie

From California to the New York island;
From the red wood forest to the Gulf Stream waters;
This land is your land this land is my land;
This land was made for you and me.
Nobody living can ever make me turn back;
As I was walking that ribbon of highway,
I saw above me that golden valley;
What does your vision of America look like?

This land is your land this land is my land
From California to the New York island;
From the red wood forest to the Gulf Stream waters
This land was made for you and Me.
When the sun came shining and I was strolling,
And the wheat fields waving and the dust clouds rolling.
As the fog was lifting a voice was chanting;
This land was made for you and me.

This land is your land this land is my land
From California to the New York island.
From the red wood forest to the Gulf Stream waters.

As I went walking saw a sign there
'No Trespassing'.
That side was made for you and me.

In the shadow of the steeple I saw my people,
By the relief office I stood and I cried:
'As they stood there hungry, why, they stood there asking
Is this land made for you and me?'
Listen to "Hard Travelin'" and "The Dust Bowl Blues"

1. What is the mood in this picture? What clues in the picture tell you this? Compare to the mood of the songs we have heard from Woody.
2. What do you think the pictures in the thought bubble represent?
3. Who is the man? Use what you know about the time Woody was alive to explain where he is and what he might be doing.
| 22 | Oral/textual Vocabulary:  
|    | Earth day  
|    | Reduce, reuse, recycle, earth, pollution, dust bowl  
|    |  
|    | Video recycling and earth day  
|    |  
|    | Read out loud/listening comprehension: I care about the earth  
|    |  
|    | Sentence/not sentence sort  
|    | Fixing sentences  
| 23 | Shared reading: front load dust bowl pbs video  
|    |  
|    | Shared reading: This Land is Your Land  
|    | Illustrate COVER  
|    | Writing: I can explore various types of poetry  
|    | I can understand that poetry relies on good adjectives and juicy writing by adding adjectives to poetry  
|    | Intro to Bio Poem—see example  
|    | Writing: I can create my own BIO poetry  
|    | Fill in boxes  
| 24 | Oral/textual Vocabulary:  
|    | Dust Bowl, Poverty  
|    | Ribbon, highway, skyway, valley  
|    | Roam, ramble, sparkling, desert  
|    | Read out loud/listening comprehension: dust bowl/woody guthrie book  
|    | High frequency words: This, land, made, saw  
|    | Grammar: adjectives in this land  
|    | Shared reading: This Land is Your Land  
|    | Illustrate pg 1-3  
|    | Writing: Fill in lines of bio poem  
| 25 | Oral/textual Vocabulary:  
|    | Steeple, relief, freedom  
|    | Read out loud/listening comprehension:  
|    | High frequency words: This, land, made, saw  
|    | Grammar: statements/questions  
|    | Shared reading: Illustrate pg 3-6  
|    | This land is your land as fluency  
|    | Woody’s drawn art  
|    | Writing: I can make a final copy of my poetry  
| 26 | Read out loud/listening comprehension:  
|    | Test-This Land  
|    | This land illustrated book  
|    | Woody Guthrie Art Study and creation  
|    | http://www.woodyguthrie.org/curriculum/curartline.htm  
|    | Woody Guthrie art critique  
|    | Writing: I can make a final copy of my poetry  

**Math and Social Studies:** Mark locations of US Woody discusses on map, mark route 66  

**Earth day supplemental materials and “I love the Earth” read out loud**